

IQM-HE Internal Quality Management in Higher Education

Aims of the transfer activity

The three objectives of the project are:

1. Develop: Developing a European Toolkit for Internal Quality Management in Competence-Based Higher Education that addresses the European standards and guidelines as well as EU transparency and recognition tools.
2. Implement: The participating institutions of higher education will have started a pilot project to implement and test the internal quality management procedure.
3. Disseminate: The European Toolkit will be available for European higher education institutions.

Person(s) responsible for the project

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Affiliation of the transfer activity at the University of Vienna

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Project runtime

01.09.2015 -31.08.2018

Funding

Erasmus+ Key Action 2



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Cooperation partners from outside of the University

EAEVE; ENQA; AQ Austria

Cooperation partners from the scientific/research field of the transfer-activity

Veterinärmedizinische Universität Wien; Universität Oldenburg; Wirtschaftsuniversität Wien; Vilnius University; University of Ljubljana; University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca

Project description

The project team consists of an expert team and of an implementation team, coordinated by the University of Veterinary Medicine, Vienna. In the following we give an overview of the expert team and the implementation team.

The **expert team** provides high expertise from different perspectives. ENQA adds the European policy perspective; AQ Austria and EAEVE add the perspective of quality assurance agencies; University of Vienna adds the research perspective; WU adds research perspective in combination with an application-oriented perspective as well as experience on EU transparency and recognition tools (e.g. ECTS); Vetmeduni Vienna adds research perspective and experience with a scientific pilot study on competence-based evaluation instruments. The expert team developed the Handbook for

Internal Quality Management in Competence-Based Higher Education. The expert team continually reviews the additional material developed by the implementation team, gives advice in the implementation phase and disseminates the European Toolkit to a mostly international target audience.

The **implementation team** provides expertise from the application perspective. It consists of five institutions: University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca, Romania; University of Ljubljana, Slovenia; University of Oldenburg, Germany; Vilnius University, Lithuania; University of Veterinary Medicine, Vienna. These five institutions have experience with competence-based teaching and are interested in implementing an internal quality management procedure for competence-based teaching. They develop additional material which will help persons in charge of quality management of higher education institutions in implementing the newly developed IQM-Procedure. Furthermore, the five institutions will disseminate the European Toolkit to a mostly local target audience.

Results/Impact

Target group: The European Toolkit for Internal Quality Management in Competence-Based Higher Education primarily addresses institutions of higher education that have developed and implemented a competence-based curriculum, as the number of such institutions is growing rapidly. It will be primarily designed for the internal quality management at institutions of higher education, to be undertaken by internal evaluators or quality managers.

Impact: The project will impact the project participants (e.g. by integrating different perspectives on quality management) and the participating organizations (e.g. by anchoring the standards of quality assurance associations in the procedure), as well as the ultimate target group, which is European institutions of higher education that will receive information on the IQM procedure and access to the European Toolkit.

The potential longer-term benefits are wide-ranging. The most important benefit is that European institutions of higher education can implement the IQM procedure for competence-based teaching by using the European Toolkit and hence assure high student competencies.

Transfer aspect of the activity

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Achievement of objectives

Die Implementierung an den Institutionen der ImplementierungspartnerInnen wird evaluiert in Form von je 3 formativen und 3 summativen Evaluationsinterviews via Skype mit jedem/r ImplementierungspartnerIn. Abschließend bilden die Protokolle der Interviews einen Evaluationsbericht.

Measures for a longer-term realization

Veröffentlichung des 'Handbooks' und des 'European Toolkits'; Gespräche mit anderen Hochschulen und Universitäten

Visibility of the transfer activity

Website; Abschlusskonferenz; Publikationen

Webpage/Publications

<http://www.vetmeduni.ac.at/en/iqm-he/about-the-project/project-partners/>

IQM-HE (2016). Handbook for Internal Quality Management in Competence-Based Higher Education. Retrieved from <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Bergsmann, E., Klug, J., Burger, C., Först, N. & Spiel, C. (2017). The Competence Screening Questionnaire for Higher Education: Adaptable to the needs of a study programme. *Assessment and Evaluation in Higher Education*, 1-18. <http://dx.doi.org/10.1080/02602938.2017.1378617>

Keywords

Internal Quality Management; Higher Education; European Toolkit